



# KS2: Patterns from Nature Printmaking Workshop

Blackwell, The Arts & Crafts House  
Bowness-on-Windermere, Cumbria, LA29 3JT

***“This day added a unique richness to our curriculum. The group leaders at Blackwell House asked probing questions that encouraged the children to think much more deeply and look for bigger connections holding all these topics together.”***

- Peter Harrison, Headteacher, St Cuthbert's Catholic Primary School



## KS2: Patterns from Nature Printmaking Workshop

Students will earn a Discover Arts Award as they explore pattern and symmetry in art and nature. They will make sketchbooks to study the house through observational drawing and work in groups to make block printed wallpaper inspired by the historic house.

**KS2: Art / Design / Maths / History / Literacy**

**Capacity:** 30 students. Student to Teacher ratio is 1 adult to 6 students

**Time:** 10:30 – 2:30 (with 1 hour for lunch, supervised by teachers)

**Cost:** £150 for max 30 students  
Includes Arts Award Discover certificate for each student

**Contact:** [Learning@lakelandarts.org.uk](mailto:Learning@lakelandarts.org.uk)  
01539 888033



Printmaking



Sketchbook making



Exploring symmetry  
in art and nature

## Blackwell, The Arts & Crafts House

Located in the Lake District with stunning views overlooking Windermere, Blackwell is an internationally significant icon of British Arts & Crafts architecture. The former holiday home was designed by Mackay Hugh Baillie Scott for Sir Edward and Lady Elizabeth Holt in 1898. Today this Grade I listed building is an inspirational environment to study art and design in relation to other subjects.

## What is Arts Award?

Arts Award is a framework and record of artistic achievement. With a strong emphasis on communication, Arts Award supports young people in building a vocabulary to express their ideas. Young people aged up to 25 can explore any art form. Arts Award is managed by Trinity College London in association with Arts Council England and run by artists and educators who have taken Arts Award training. Arts Award is offered at five levels:

1. **Discover**
2. **Explore** (Entry Level 3 qualification on QFC)
3. **Bronze** (Level 1 qualification on QCF)
4. **Silver** (Level 2 qualification on QCF)
5. **Gold** (Level 3 qualification on QCF, with UCAS points)

## What is Arts Award Discover?

Discover is an introductory award with three parts:

- Part A:** Discover the arts around you and take part in different art forms
- Part B:** Find out about artist and their work
- Part C:** Share your artwork and reflect on your experience

## Doing Discover in a Day

This one-day workshop is designed around Arts Award Discover and each participating student will receive a Discover certificate. These will be mailed to the school following the visit.

# Teacher Notes

<b>Session:</b> Patterns From Nature Printmaking Workshop		<b>Target group:</b> KS2	<b>Time:</b> 10:30 – 2:30
<b>Learning outcomes for morning session:</b> <ul style="list-style-type: none"> <li>• Students will learn how to make a sketchbook and study Mackay Hugh Baillie Scott's work through observational drawing.</li> <li>• By participating in a variety of sketching activities, students will gain confidence in using drawing as an exercise in careful looking and improve spatial awareness.</li> <li>• By identifying and sketching different art forms around Blackwell, students will gain an appreciation for art and design in everyday objects.</li> <li>• Students will use geometric shapes and symmetry to break down and understand complex designs.</li> <li>• Students will gain communication skills and confidence in expressing their ideas by presenting and describing their drawing to the class.</li> </ul>			
Time	Location	Activity	Arts Award Criteria & Curriculum Links
10:30	Main Hall	<b>Sketchbook Making (15 mins)</b> Each student will make a sketchbook to document their work and ideas. This will also act as their Arts Award 'Log Book' for collecting evidence.	<b>Part A: take part in different arts activities</b> Make a sketchbook
10:45	Main Hall	<b>Art Forms (15 mins)</b> Quick Draw: Break up into groups and assign each group a material: metal, wood, stone. Give each group 1 minute to find something, and 2 minutes to draw something made from that material. Regroup and discuss how every detail was carefully handcrafted by an artist.	<b>Part A: Discover the arts around you</b> Observational drawing
11:00	Ground Floor	<b>Drawing with shapes (30 mins)</b> Baillie Scott used natural motifs to bring architecture and nature together. Students will compare pictures of real plants to Baillie Scott's stylized motifs and break them down using geometric shapes. Students will use cut-outs of triangles, circles, and squares to find patterns around Blackwell and draw them.	<b>Part B: Find out about an artist</b> Discrete lessons in mathematics, exploring geometry, pattern, repetition Spatial awareness Observational drawing
11:30	Ground Floor	<b>Observational Drawing &amp; Reflection (30 mins)</b> Students will use viewfinders to focus on one natural motif and draw it in their sketchbook. Each student will present one of their drawings to the class.	<b>Part B: Find out about an artist</b> <b>Part C: Share your work and reflect on your experiences</b> Presentation and communication skills
12:00	Education Room	<b>Lunch &amp; Outdoor play (1 hour)</b> Supervised by teachers	Geography – views of the Lake District

<b>Session:</b> Patterns From Nature Printmaking Workshop		<b>Target group:</b> KS2	<b>Time:</b> 10:30 – 2:30
<b>Learning Outcomes of afternoon session:</b> <ul style="list-style-type: none"> <li>Discrete lessons in mathematics as students explore how symmetry features in nature and art as well as maths.</li> <li>Students will gain confidence in identifying the line of symmetry by participating in a ‘mirror game’ and spotting symmetry and repetition in the wallcoverings at Blackwell.</li> <li>Students will build teamwork and communication skills by working in groups to create block printed wallpaper and presenting it to the class.</li> </ul>			
<b>Time</b>	<b>Location</b>	<b>Activity</b>	<b>Outcome</b>
1:00	Garden or White Drawing Room	<b>Symmetry Mirror Game (15 mins)</b> Partner up and take turns mirroring each other’s actions along a line of symmetry.	Introduction to symmetry and the line (or axis) of symmetry.
1:15	Dining Room	<b>Study Wallcoverings at Blackwell (15 mins)</b> Baillie Scott used repetition and symmetry to create unified designs. Discuss symmetry in art (balance, harmony) and maths. Spot the symmetry and repetition in the wallcoverings at Blackwell. There are multiple lines of symmetry – as well as radial symmetry.	<b>Part B: Find out about an artist</b> Discrete lessons in mathematics, identifying axis of symmetry and examining symmetry in nature and art
1:30	Education Room	<b>Block Printed Wallpaper &amp; Reflection (1 hour)</b> Work in groups to design and make a sample of block printed wallpaper inspired by Blackwell. Using blocks handcarved by local artist and wallpaper designer Rachel Kelly. Students will arrange the blocks, select colours and use rollers and ink to print the designs.  Each group will present their work to the class and explain: what they did, what they learned about printmaking and what they would do differently. After the presentation, other students will respond by asking the group questions and sharing thoughts.	<b>Part A: take part in different arts activities</b> Printmaking. Teamwork and communication.  <b>Part C: Share your work and reflect on your experiences</b> Presentation and communication skills. Building a vocabulary to discuss art and express ideas.
2:30	Coach	<b>Session ends.</b> Students are ushered onto coaches, ready to return to school at 2:30	

- Groups with over 15 students will be divided in two. Half will start with drawing, half with printmaking and then swap after lunch.